



UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL



Preparatory School Mission Brief

Col Michael S. Cornelius
Commander

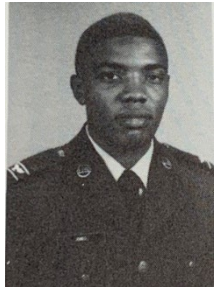
Mr. Joe Dague
Deputy Director



USAFAPS - History

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

- Established 15 May 1961
"Afford worthy enlisted men in the Army and Air Force who wish to enter the Academy. Because of their military service and other reasons, there were unable to compete with their peers in civilian life. "
- 1st class: 200 entered; 53% offered appts
- Alum: AG Gonzales, Gen Rand, Lt Gen Gould, Lt Gen Martinez, Col Shriver
- "Recent" history:



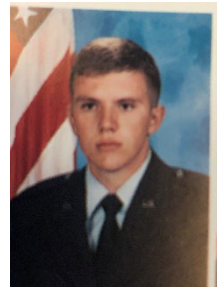
Brig Gen Jones
86 Airlift AW/CC



Col Lukes
CW/CV



Col Primas
USAF/RR



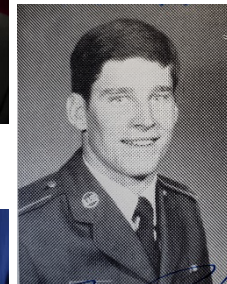
Col Cornelius
USAF PS/CC



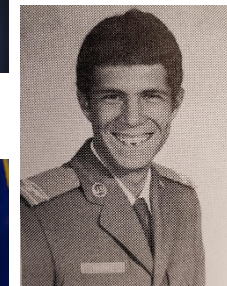
Col(Ret) Dague
USAF PS/CD



80th Attorney General Alberto Gonzales (left);
General Robin Rand (below)



Lt General Mike Gould (left);
Lt General Jerry Martinez (below)



Astronaut/Colonel Loren Shriver (left)



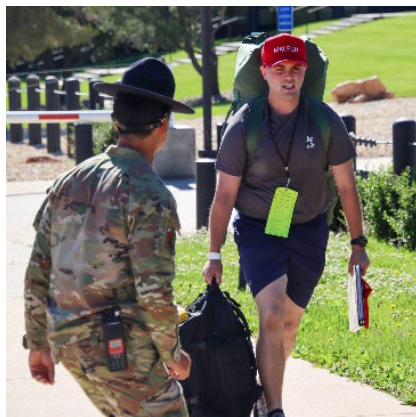


USAFAPS - Now

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

- Average class is ~240 (Class of 2023: 219)
- Affords students from underrepresented Congressional Districts an opportunity...
- 21-day Basic Military Training
- 10-month developmental program
 - Academic, Military, Athletic training
- ~76% offered USAFA appointments

OUR WHY





USAFAPS Vision

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

Prepare a diverse pool of Cadet Candidates to be leaders of character for our Air Force and Space Force



CSAF AO A: Permeate diversity, inclusion, and belonging actions with this AO to cultivate and sustain both a USAF culture and environment of excellence in which all Airmen and families can **reach their full potential**.



Mission

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

To prepare *a diverse pool* of cadet candidates for the United States Air Force Academy (USAFA) through a rigorous academic, military, athletic, ethical and character development program **to provide the best source of non-direct entry cadets to USAFA.**



AF Diversity and Inclusion Mission (AFI 36-7001): “Attract, recruit, develop and retain a high-quality, diverse Total Force, ensuring a culture of inclusion **in order to leverage the diversity of the nation for strategic advantage in Air [Space] Force, joint and coalition Operations.**”



Authorized:
25 Officers
13 Enlisted
35 Civilians
(73 Total)





Appointment Recommendation

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

ACADEMICS

- Demonstrate aptitude for academic success
 - Maintain >2.0 Cum GPA to Graduate
 - Maintain >2.42 Cum GPA & ≥ 2.0 Cum GPA in each subject area for appointment recommendation

PHYSICAL

- Demonstrate aptitude for athletics success
 - Maintain >200 PFT
 - Or meet the AAA exception

TRAINING

- Demonstrate aptitude to follow and lead
- Demonstrate consistent strong moral and ethical traits
 - Exceptional Conduct
 - Integrity, Service, and Excellence

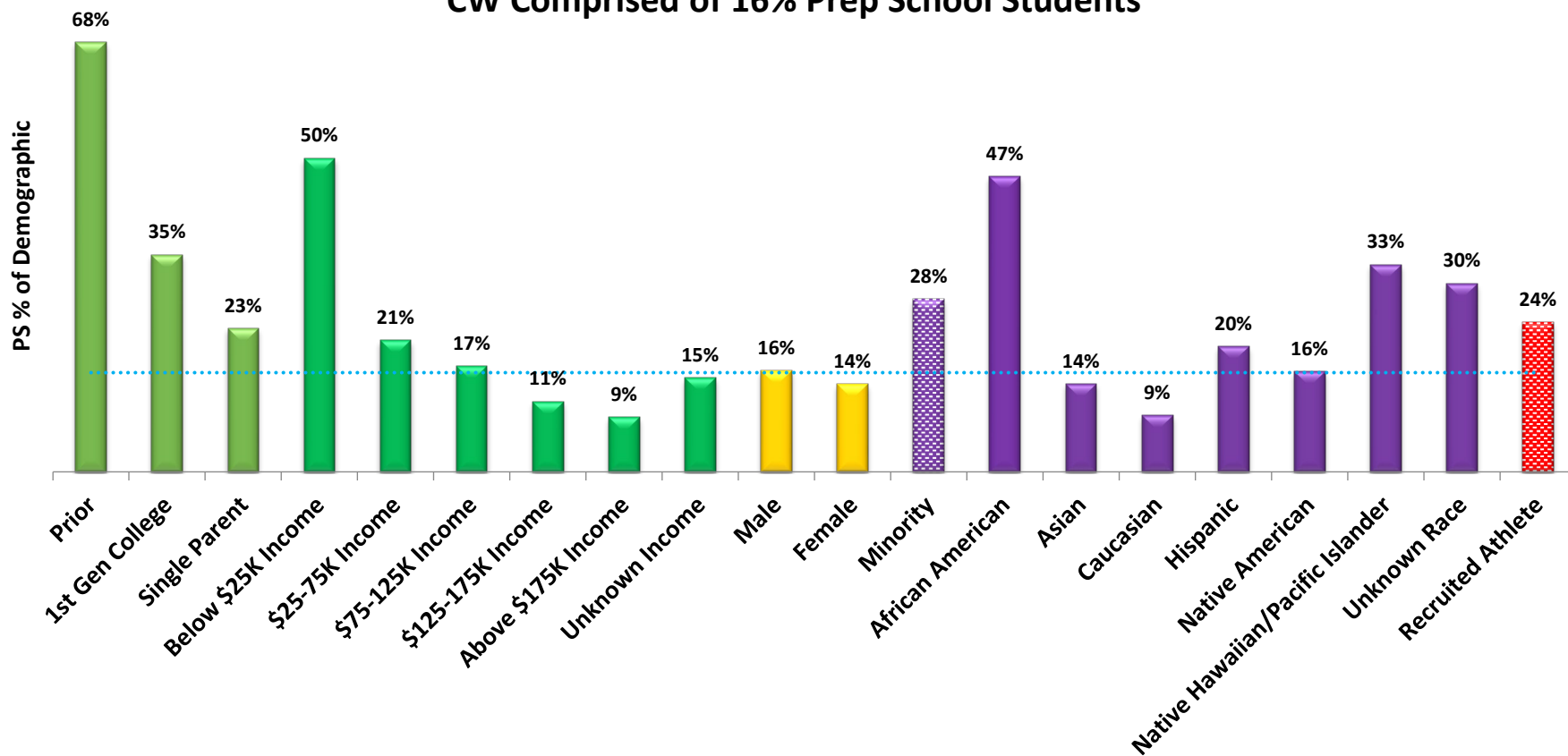
*Attendance at Prep School Does Not Guarantee Appointment to USAFA...
Both a Prep School Recommendation and Congressional Nomination are Required!*



USAFA Classes Typical Preppie Contribution

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CW Comprised of 16% Prep School Students



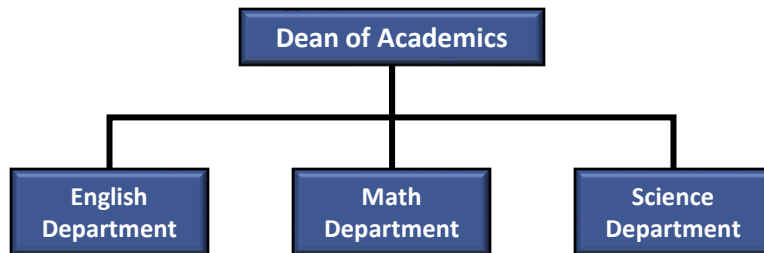
PS Students Represent 50 Congressional Districts Not Otherwise Represented by Direct Entry Cadets



Academics

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

Mission: Inspire and motivate candidates to develop personal academic maturity and to pursue an education at USAFA, and as future leaders of our Air and Space Forces.





Athletics

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

Mission: Prepare and develop candidates for the rigors of athletic competition, the required physical conditioning of all USAFA cadets, and to motivate members for a lifetime of fitness.

Director of Athletics

Physical Education

Athletic Trainers

Uniformed Sports

Football

Basketball (M/W)

Wrestling

Soccer (Co-Ed)

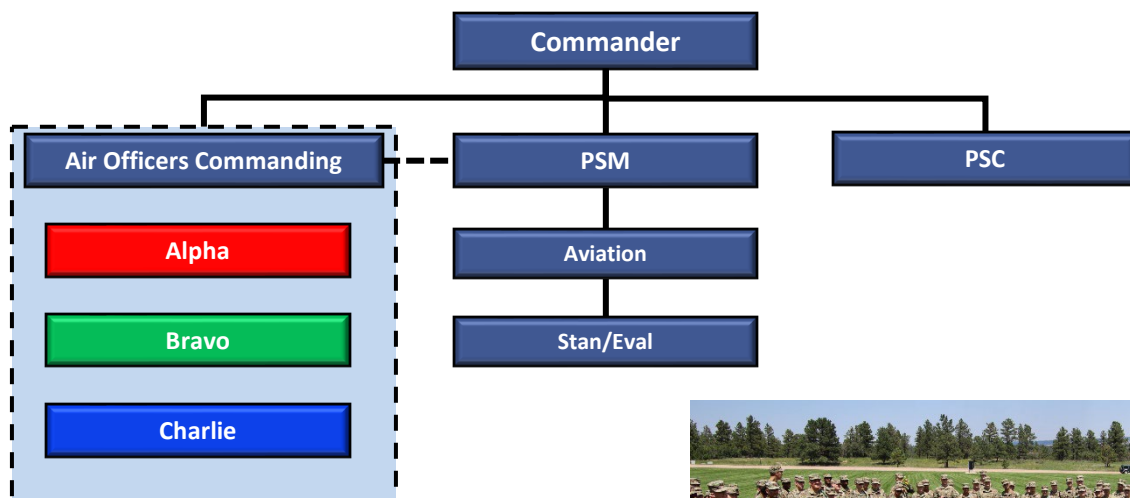




Military Training

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

Prepare candidates for successful assimilation into the Air and Space Forces and USAFA Cadet Wing 4th Class Cadets, that will focus on “building the basics” through Basic Military Training, followership, leadership, living honorably, and character and culture development.





Accelerating Change—Prep School Next

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

- Performance Enhancement Center
 - Student-Warrior Services
 - Equipment and personnel (PS does not compete well in the POM process)
- Athletic Facility and Covered Track
- IT Support
- MILCON- USAFA's #2 priority
- Prior Service Support
- Early Path to Wings
 - Private Pilot Certification
 - FAA Simulator w/ ground school
 - VR Lab/Orientation Flights

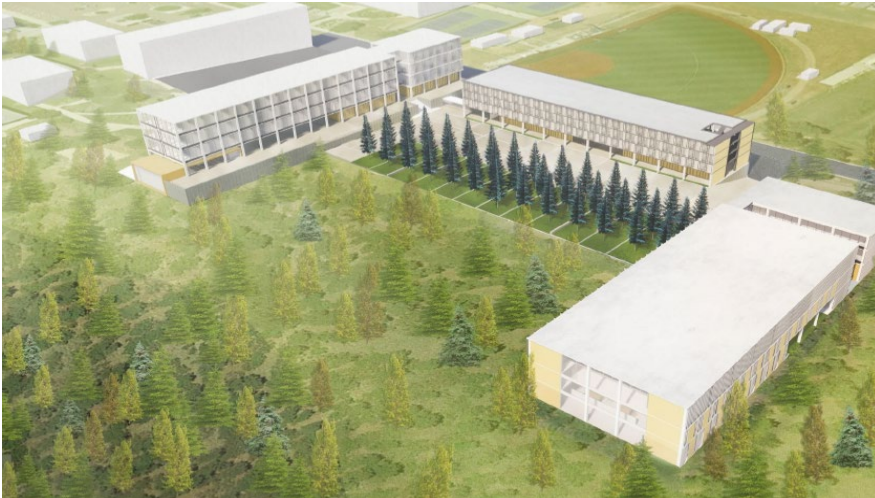


We are competing with Universities/Colleges across US to recruit and retain diverse students—our facilities and services need to be competitive



Campus of the Future

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL



Integrity - Service - Excellence



Early Path to Wings

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

- Voluntary Program based on C/C academic performance
- Cannot impact core academic mission
- Focus on experiencing aviation and air-mindedness
- Not an All-or-Nothing program approach
- Four-tiered approach:
 - Private Pilot Certification
 - FAA Simulator with ground school
 - VR Lab
 - Orientation Flights

Create opportunities for participation based on C/C's interest, academic performance and availability



Early Path to Wings

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

Provide Cadet Candidates with voluntary airmanship opportunities in order to forge a life-long interest in aviation





Challenges

UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL

- Student Support Services
 - 10 ABW versus tailored and on-campus support
 - Way ahead: self-help, gift funds, POM
- Manpower
 - Last manpower study (rescinded) “validated” positions which are unfunded
 - Way ahead: continue to use MPA days (temporary solution), beta-test contract solution (permanent solution), POM
- Budget
 - Adequate to maintain status quo (doesn’t account for evolving needs, life cycle, etc.)
 - Way ahead: refine requirements, POM, pursue all funding options
- IT: infrastructure and devices (working with A6 & 10 CS to develop COAs)
- Prioritization amongst competing interests (success: Early to Airmanship)
- Seizing opportunities—Prep School Next



UNITED STATES AIR FORCE ACADEMY PREPARATORY SCHOOL



Questions?



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