

## **Strategic Studies – Adversary Doctrine Fellow**

This is a civilian employee position that works for a 501(c)3 non-profit that supports the Air Force Academy.

### **UNITED STATES AIR FORCE ACADEMY ASSOCIATION & FOUNDATION**

The United States Air Force Academy Association & Foundation (“Association & Foundation”) believe strongly that the United States Air Force Academy (“Academy”) is a vital national resource, upholding the invaluable mission of developing leaders of character for our Air Force, Space Force and nation. The Association & Foundation have joined forces to accomplish their complementary missions to actively support these leaders as well as the Academy and its cadets.

The core values of the United States Air Force Academy are Integrity First, Service Before Self, and Excellence in All We Do. These same core values guide the Association & Foundation, as well as our boards and staff.

### **Association & Foundation - Institute for Future Conflict (donation funded)**

The Institute for Future Conflict (IFC) is dedicated to creating and cultivating flexible warfighters who are prepared to prevail in conflict no matter what form it may take in the future. The IFC does this by working across all three major units at the United States Air Force Academy to develop warfighters in the classroom, on the training ground, and through athletic competition.

### **THE OVERVIEW**

The Institute for Future Conflict (IFC) at the United States Air Force Academy seeks a qualified candidate for the full time, on-site position of an Adversary Doctrine Fellow, who will report directly to the Fox Research Fellow for Future Conflict. The position is open to assistants, associates, and full Fellows.

The Fellow will support and contribute to the development of IFC in three ways: teaching, research, and mission element support.

First, the Fellow will contribute to IFC’s teaching and instruction endeavors at USAFA. The Fellow will be required to teach one section per semester at USAFA within the Future Conflict minor for a 1-1 load. Currently, this means either “Strategic Competition” or “Adversary Doctrine,” both of which are existing courses at USAFA. In addition, the fellow will design and teach the fall mini-courses on research design and methods to IFC’s intermediate developmental education (IDE) and intermediate level education (ILE) fellows. These are active-duty military professionals who are housed within the IFC for two years as

operational research fellows. The fellow will also be responsible for mentoring the development of IDE and ILE fellow research projects throughout their time at IFC.

Second, the Fellow will contribute to and strengthen IFC's research portfolio. The individual will maintain an active research agenda, publishing in leading academic and policy-oriented outlets, including the IFC's website. The Fellow will publish 3-4 policy focused pieces, with at least one on the IFC's website, and/or one peer-reviewed academic article per year. The individual will be expected to attend and actively participate in major conferences, as well as recruit leading scholars and analysts to serve as non-resident fellows with IFC.

Third, the Fellow will support major efforts led by mission elements at USAFA. The individual will support exercises, training events, to integrate future conflict topics and personnel into research, teaching, and training programs across USAFA. In particular, the individual will support the development of Cadet Wing (CW) training exercises and events.

The individual will also support the Dean of Faculty (DF) by enabling continued evaluation of future conflict curriculum at USAFA to guarantee that the strategic points of emphasis provided by political and military leaders receive academic per the USAFA priorities and mission statement.

Finally, the Fellow will contribute to the development and execution of various IFC programming, as directed by leadership.

## **KEY RESPONSIBILITIES**

### **1. Teaching**

- Teach a 1-1 load of either "Strategic Competition" or "Adversary Doctrine"
- Design and teach a research methods course to IDE/ILE Fellows
- Assist in the teaching of the Problems in Strategy and Tactics course, the capstone course in the Future Conflict minor

### **2. Research**

- Maintain an active research agenda as evidenced by publications in peer-reviewed journals and policy outlets, including IFC's website
- Attend and present at major conferences in the fellow's field
- Participate in IFC's monthly research talks as both a participant and attendee

### **3. Mission Element Support**

- Support events, exercises, and training in both the Cadet Wing and Athletic Department as directed by the Fox Research Fellow.

## **KNOWLEDGE, SKILLS, AND ABILITIES**

- Active research agenda on topics related to future conflict, as evidenced by publications in academic and policy-oriented outlets and conference presentations
- Familiarity with U.S. Department of Defense and U.S. Air Force and Space Force priorities regarding future conflict

## **REQUIRED QUALIFICATIONS**

- Masters required, PhD preferred in a field related to the study of strategic studies broadly conceived
- Undergraduate teaching experience
- Experience with course and curriculum development
- Must possess or be able to obtain a security clearance

## **COMPENSATION AND BENEFITS**

The salary range for this position is \$120,000 - \$140,000. The Association & Foundation offers a competitive benefits package including but not limited to medical, dental, vision, life insurance, short-term and long-term disability, retirement and paid time off for all full-time employees. This is a donation funded position. The Fellow will be required to be on a Volunteer Services Agreement (VSA) with USAFA.

## **SUBMISSION INSTRUCTIONS:**

Applicants must submit a cover letter and a resume to receive full consideration. Applications can be submitted via [https://recruiting.myapps.paychex.com/appone/MainInfoReq.asp?R\\_ID=6957557](https://recruiting.myapps.paychex.com/appone/MainInfoReq.asp?R_ID=6957557). The position will remain open until filled.